Statewide Survey Employer Results: MS-Educational Leadership-School Administration

Content and Pedagogical Knowledge	2021				2022				2023				MS 3 Year Overall			
	Response Rate:33 % (2 out of 6)				Response Rate: 29% (2 out of 7)				Response Rate: 0% (0 out of 19)				Response Rate: 13% (4 out of 32)			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR*	0	NR	4	100.0%	0	0.0%
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%
Overall Response Rate: Content & Pedagogical Knowledge													100.0%		0.0%	

Clinical Experiences	2021				2022				2023				MS 3 Year Overall			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%
Overall Response Rate: Clinical Experiences													100.0%		0.0%	

Program Impact	2021				2022				2023				MS 3 Year Overall			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%
10. Overall Effectiveness of program preparation (CAEP A.4)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	2	100.0%	0	0.0%	2	100.0%	0	0.0%	0	NR	0	NR	4	100.0%	0	0.0%
Overall Response Rate: Program Impact													100.0%		0.0%	

*NR- No Response

Statewide Survey Employer Results: EDS-Education-School Administration

Content and Pedagogical Knowledge	2021				2022				2023				EDS 3 Year Overall			
	Response Rate: 25% (2 out of 8)				Response Rate: 60% (9 out of 15)				Response Rate: 39% (7 out of 18)				Response Rate: 44% (18 out of 41)			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/ Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
Overall Response Rate: Content & Pedagogical Knowledge													100.0%		0.0%	

Clinical Experiences	2021				2022				2023				EDS 3 Year Overall			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
8. Use data-driven instruction and research strategies to foster student engagement and maintain high expectations for the success of all students. (CAEP A 2.2)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
Overall Response Rate: Clinical Experiences													100.0%		0.0%	

Program Impact	2021				2022				2023				EDS 3 Year Overall			
Based upon my observation, the graduate/employee was prepared to:	Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied		Strongly Satisfied/ Satisfied		Dissatisfied/Strongly Dissatisfied	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9. Relevancy of the coursework to the responsibilities confronted on the job (CAEP A.4)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
10. Overall Effectiveness of program preparation (CAEP A.4)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
11. Completion of the program enabled employment milestones, such as promotion and retention, to be reached (CAEP A 4.1)	2	100.0%	0	0.0%	9	100.0%	0	0.0%	7	100.0%	0	0.0%	18	100.0%	0	0.0%
Overall Response Rate: Program Impact													100.0%		0.0%	

Employer Summary Data Results for 2023 are as follows:

MS: No Responses received from the 19 Employers for 2023. However, over a three-year period, 100% strongly satisfied/satisfied response rate received on all 11 items on survey from the Employers. Additionally, for the 2024 deployment, post cards and emails will continue to be disseminated along with Program Coordinators reaching out to the Employers requesting their feedback to the web survey.

EDS: Response Rate 44% (18 out of 41): Content & Pedagogical Knowledge (Items 1-6), 100% strongly satisfied/satisfied

Clinical Experience (Items 7-8), 100% strongly satisfied/satisfied

Program Impact (Items 9-11), 100% strongly satisfied/satisfied