Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program

ETS Educational Testing Service	HEA - Title II 2008-2009 Academic Year
Institution Name	MISSISSIPPI STATE U MS
Institution Code	1480
State	Mississippi
Number of Program Completers Submitted	328
Number of Program Completers found, matched, and used in passing rate Calculations ¹	328

January 12, 2010

						Statewide	
	Assessment	Number Taking	Number Passing	Institutional	Number Taking	Number Passing	Statewide
Type of Assessment	Code Number	Assessment	Assessment	Pass Rate	Assessment	Assessment	Pass Rate
Basic Skills							
COMPUTERIZED PPST READING	5710				4		
COMPUTERIZED PPST WRITING	5720				5		
COMPUTERIZED PPST MATHEMATICS	5730				5		
Professional Knowledge							
PRINCIPLES LEARNING & TEACHING K-6	522	215	212	99%	908	897	99%
PRINCIPLES LEARNING & TEACHING 5-9	523				4		
PRINCIPLES LEARNING & TEACHING 7-12	524	112	112	100%	358	358	100%
Academic Content Areas							
ELEM ED CURR INSTRUC ASSESSMENT	011	194	181	93%	816	780	96%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	18	18	100%	81	80	99%
MATHEMATICS: CONTENT KNOWLEDGE	061	6			30	30	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	32	28	88%	91	85	93%
PHYSICAL ED: CONTENT KNOWLEDGE	091	31	30	97%	58	57	98%
BUSINESS EDUCATION	100	6			10	10	100%
MUSIC CONTENT KNOWLEDGE	113	10	10	100%	50	49	98%
ART CONTENT KNOWLEDGE	133				15	15	100%
FRENCH PRODUCTIVE LANGUAGE SKILLS	171	1			1		
SPANISH PRODUCTIVE LANGUAGE SKILLS	192	2			4		
BIOLOGY CONTENT KNOWLEDGE	235	11	10	91%	23	22	96%
Other Content Areas							

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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January 12, 2010

		Number	Number		Number	Number	
	Assessment	Taking	Passing	Institutional	Taking	Passing	Statewide
Type of Assessment	Code Number	Assessment	Assessment	Pass Rate	Assessment	Assessment	Pass Rate
FAMILY AND CONSUMER SCIENCES II	121				1		
SPEECH COMMUNICATION	220	1			1		
LIBRARY MEDIA SPECIALIST	310				2		
Teaching Special Populations							
ED OF DEAF & HARD OF HEARING	271				6		
EDUC. EXCEPTIONAL STUDENTS: CK	353	16	16	100%	53	53	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

(FTC)	Educational
	Testing Service

HEA - Title II 2008-2009 Academic Year

Institution Name	MISSISSIPPI STATE U MS
Institution Code	1480
State	Mississippi
Number of Program Completers Submitted	328
Number of Program Completers found, matched,	220
and used in passing rate Calculations ¹	328

January 12, 2010

				Statewide		
Type of Assessment ²	Number Taking Assessment ³	Number Passing Assessment ⁴	Institutional Pass Rate	Number Taking Assessment ³	Number Passing Assessment ⁴	Statewide Pass Rate
Aggregate - Basic Skills				5		
Aggregate - Professional Knowledge	327	324	99%	1270	1259	99%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	311	292	94%	1179	1133	96%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)	1			4		
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	16	16	100%	59	59	100%
Aggregate - Performance Assessments						
Summary Totals and Pass Rates ⁵	328	309	94%	1274	1226	96%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.