Single-Assessment Institution Level Pass-Rate Data: Regular Teacher Preparation Program

ETS Educational Testing Service	HEA - Title II 2005-2006 Academic Year
Institution Name	MISSISSIPPI STATE U MS
Institution Code	1480
State	Mississippi
Number of Program Completers Submitted	301
Number of Program Completers found, matched, and used in passing rate Calculations ¹	298

January 11, 2007

					Statewide		
		Number	Number		Number	Number	
	Assessment	Taking	Passing	Institutional	Taking	Passing	Statewide
Type of Assessment	Code Number	Assessment	Assessment	Pass Rate	Assessment	Assessment	Pass Rate
Professional Knowledge							
PRINCIPLES LEARNING & TEACHING K-6	522	200	200	100%	891	883	99%
PRINCIPLES LEARNING & TEACHING 5-9	523	1			11	9	82%
PRINCIPLES LEARNING & TEACHING 7-12	524	96	96	100%	357	357	100%
Academic Content Areas							
ELEM ED: CIA K-5	016	182	181	99%	824	818	99%
ENG LANG LIT COMP CONTENT KNOWLEDGE	041	14	14	100%	68	66	97%
MATHEMATICS: CONTENT KNOWLEDGE	061	12	11	92%	37	36	97%
SOCIAL STUDIES: CONTENT KNOWLEDGE	081	29	29	100%	116	114	98%
PHYSICAL ED: CONTENT KNOWLEDGE	091	27	27	100%	50	50	100%
BUSINESS EDUCATION	100	3			13	13	100%
MUSIC CONTENT KNOWLEDGE	113	1			37	37	100%
ART CONTENT KNOWLEDGE	133				10	10	100%
SPANISH PRODUCTIVE LANGUAGE SKILLS	192	4			5		
BIOLOGY CONTENT KNOWLEDGE	235	6			17	17	100%
CHEMISTRY CONTENT KNOWLEDGE	245				7		
PHYSICS CONTENT KNOWLEDGE	265	1			2		
Other Content Areas							
FAMILY AND CONSUMER SCIENCES	120				3		
LIBRARY MEDIA SPECIALIST	310				4	_	
Teaching Special Populations							

¹The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

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ETS Educational Testing Service	HEA - Title II 2005-2006 Academic Year				
Institution Name	MISSISSIPPI STATE U MS				
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State	Mississippi				
Number of Program Completers Submitted	301				
Number of Program Completers found, matched,	298				
and used in passing rate Calculations ¹	290				

January 11, 2007

							Statewide	
Ī			Number	Number		Number	Number	
		Assessment	Taking	Passing	Institutional	Taking	Passing	Statewide
l	Type of Assessment	Code Number	Assessment	Assessment	Pass Rate	Assessment	Assessment	Pass Rate
ſ	EDUC. EXCEPTIONAL STUDENTS: CK	353	16	16	100%	50	50	100%

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

(FTS)	Educational
	Testing Service

HEA - Title II 2005-2006 Academic Year

Institution Name	MISSISSIPPI STATE U MS				
Institution Code	1480				
State	Mississippi				
Number of Program Completers Submitted	301				
Number of Program Completers found, matched,	298				
and used in passing rate Calculations ¹	290				

January 11, 2007

					Statewide			
Type of Assessment ²	Number Taking Assessment ³	Number Passing Assessment ⁴	Institutional Pass Rate	Number Taking Assessment ³	Number Passing Assessment ⁴	Statewide Pass Rate		
Aggregate - Basic Skills								
Aggregate - Professional Knowledge	297	296	100%	1259	1249	99%		
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	279	274	98%	1186	1171	99%		
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)				7				
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	16	16	100%	50	50	100%		
Aggregate - Performance Assessments								
Summary Totals and Pass Rates ⁵	298	292	98%	1265	1241	98%		

¹ The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

² Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

³ Number of completers who took one or more tests in a category and within their area of specialization.

⁴ Number who passed all tests they took in a category and within their area of specialization.

⁵ Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate.